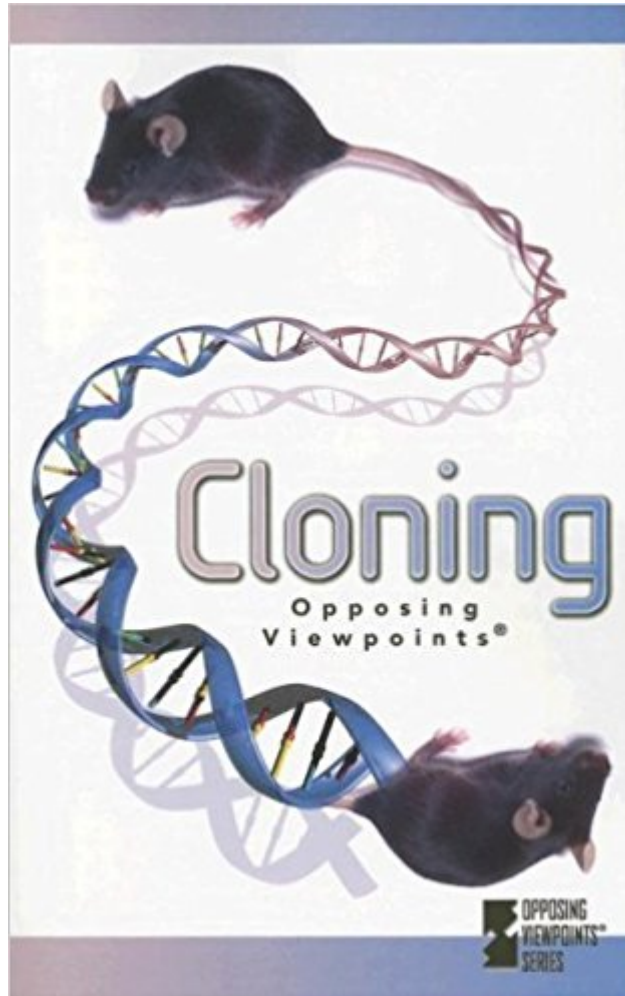




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Cloning (Opposing Viewpoints)



Synopsis

As more and more animals are successfully cloned, society continues to debate whether cloning research should be permitted. Scientists, politicians, and seriously ill patients examine the issue of cloning and the issues of whether cloning is ethical, whether cloning research can cure diseases, whether adult or embryonic stem cells should be used in research, and whether cloning should be banned. (20020801)

Book Information

Series: Opposing Viewpoints

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Grade 9 Up
•Rather than a series of point/counterpoint articles, this book contains single chapters that each pose a question, e.g., "Is human cloning ethical?" and provide background and information in support of different responses to a specific controversy. Each chapter also includes a useful selection of related primary-source material. Throughout, Roleff gives necessary background in genetics to help students understand how cloning works. The technical language becomes a bit overwhelming in the chapter "Is Embryonic Stem Cell Research Ethical?" when the difference between pluripotent embryonic and multipotent adult stem cells is discussed. Those concepts are tackled and explained in as simple a way as possible, but the vocabulary and concepts are understandably daunting. Still, compared to titles such as John Woodward's *The Ethics of Human Cloning* (Gale, 2004), this is a more visually appealing and user-friendly title. It includes full-color graphs, charts, and photos, and the text is broken into manageable subsections. The book has information on key people and advocacy groups and a useful list of related organizations with print,

phone, and Web contact information. •Patricia N. McClune, Conestoga Valley High School Library, Lancaster, PA Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved. --This text refers to the Library Binding edition.

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